

Use the following Word Pair List for these activities.

- Present a word pair and state a similarity and difference. Ask the student to decide if the similarity and the difference you state represent the primary relationship. For example, present the word pair *knee/elbow*. State the similarity, "Both have skin." Ask the student if that is the most important similarity. The student should respond, "No, they are body parts." Then state the difference, "One is large and the other is small." Ask the student if that is the most important difference. His answer should be, "No, one is part of the arm and the other is part of the leg."
- Present a word pair. Ask the student to state the primary similarity and difference.

Word Pair List

add/subtract	cake/ice cream	gloves/mittens	mother/father
apartment/house	California/Rhode Island	hair/wig	mountain/valley
apple/strawberry	car/truck	hairbrush/toothbrush	movie/play
banana/corn	cereal/soup	handkerchief/tissue	oink/quack
banjo/guitar	chalk/eraser	heater/air conditioner	paint/wallpaper
basement/attic	chef/waiter	hello/good-bye	pants/dress
basket/bucket	coffee/soda pop	helmet/crown	paper clip/staple
bed/sofa (couch)	comb/brush	horse/cow	paragraph/chapter
bell/whistle	computer/calculator	hour/minute	peas/corn
belt/suspenders	contact lens/eyeglasses	house/garage	pen/pencil
bib/napkin	cow/calf	inch/mile	pitcher/quarterback
bicycle/motorcycle	crayon/marker	ketchup/mustard	plastic/glass
bone/muscle	dentist/doctor	knee/elbow	pony/puppy
book/magazine	dictionary/encyclopedia	knife/fork	president/king
bottle/carton	dime/quarter	knife/saw	purse/pocket
boy/man	doctor/nurse	lemon/lime	quart/gallon
breakfast/supper	drawing/photograph	letter/card	rabbit/kangaroo
bridge/tunnel	dresser/desk	map/globe	racket/ball
brother/sister	elevator/escalator	Mars/Earth	radio/CD player
broom/mop	fish/whale	microwave/stove	rain/snow
butterfly/bird	flashlight/lamp	milk/juice	read/write
cabinet/closet	glass/cup	morning/afternoon	refrigerator/freezer

Sample Activities by Short-Term Objective, *continued*

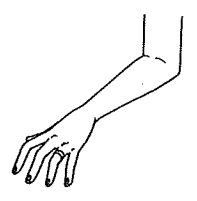
Word Pair List, *continued*

robin/cardinal	shampoo/soap	swimming pool/lake	vein/artery
ruler/yardstick	sheet/blanket	talk/shout	wagon/sled
run/walk	sick/well	tape/glue	washer/dryer
salt/pepper	sink/bathtub	taxi/car	wheelchair/cane
sandals/tennis shoes	soccer/football	teacher/principal	window/door
Saturday/May	spaghetti/ravioli	telephone/fax	worm/snake
school/library	square/rectangle	tennis/baseball	zoo/jail
scissors/saw	streetlight/stop sign	tiger/leopard	
screw/nail	suitcase/backpack	towel/washcloth	
screwdriver/hammer	summer/winter	tree/flower	

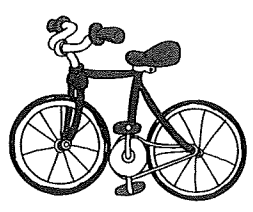
➔ Suggestions for Classroom Implementation

- Encourage critical thinking by having students compare and contrast curricular concepts and ideas.
- In science, compare or contrast results for experiments under different conditions.
- In writing assignments, encourage paragraph development by having students compare similarities in one paragraph and contrasts in a second paragraph.
- In social science, compare and contrast geographic regions, governments, customs, cultures, etc.
- Point out relationships by comparing and contrasting aspects of the curriculum, such as the sound of musical instruments, art mediums, different muscle groups targeted in exercises, etc.

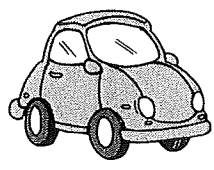
Picture Cards



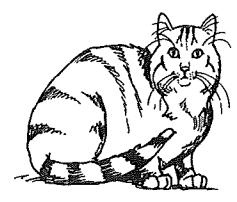
1-1 SD arm



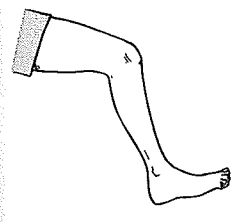
4-1 SD bicycle



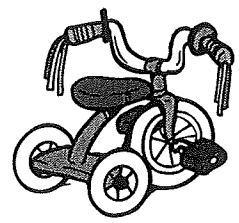
7-1 SD car



10-1 SD cat



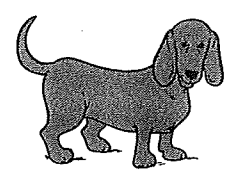
1-2 SD leg



4-2 SD tricycle



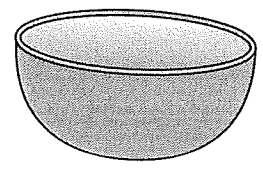
7-2 SD bike



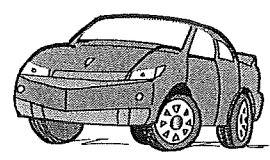
10-2 SD dog



2-1 SD baby



5-1 SD bowl



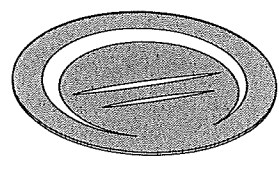
8-1 SD car



11-1 SD coffee



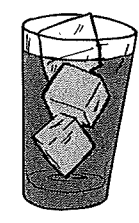
2-2 SD adult



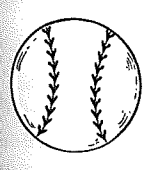
5-2 SD plate



8-2 SD taxi



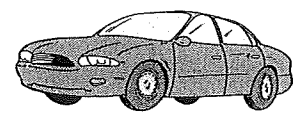
11-2 SD soda pop



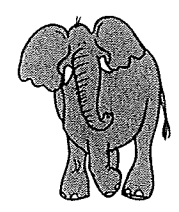
3-1 SD baseball



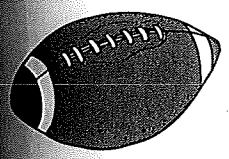
6-1 SD button



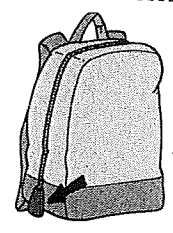
9-1 SD car



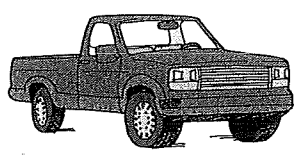
12-1 SD elephant



4-3 SD football



6-2 SD zipper



9-2 SD truck



12-2 SD tiger

Picture Cards, *continued*

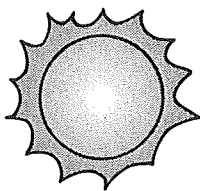
 <p>13-1 SD eyes</p>	 <p>16-1 SD hit</p>	 <p>19-1 SD pants</p>	 <p>22-1 SD shoe</p>
 <p>13-2 SD ears</p>	 <p>16-2 SD kick</p>	 <p>19-2 SD shorts</p>	 <p>22-2 SD sock</p>
 <p>14-1 SD hamburger</p>	 <p>17-1 SD kite</p>	 <p>20-1 SD road</p>	 <p>23-1 SD shoes</p>
 <p>14-2 SD hot dog</p>	 <p>17-2 SD bird</p>	 <p>20-2 SD trail</p>	 <p>23-2 SD sandals</p>
 <p>15-1 SD handlebars</p>	 <p>18-1 SD knife</p>	 <p>21-1 SD run</p>	 <p>24-1 SD sit</p>
 <p>15-2 SD steering wheel</p>	 <p>18-2 SD saw</p>	 <p>21-2 SD walk</p>	 <p>24-2 SD stand</p>

Picture Cards, continued



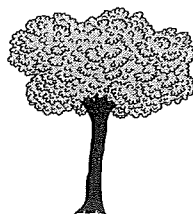
25-1 SD

soccer



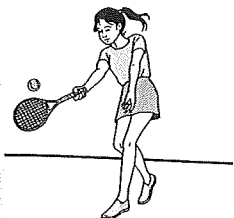
27-1 SD

sun



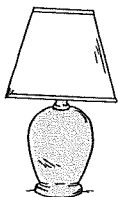
29-1 SD

tree



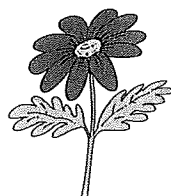
25-2 SD

tennis



27-2 SD

lamp



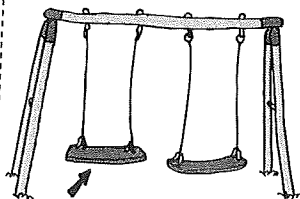
29-2 SD

flower



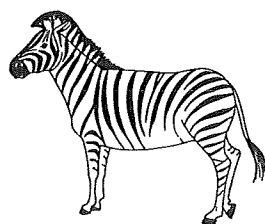
26-1 SD

squirrel



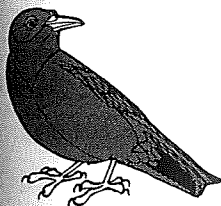
28-1 SD

swing



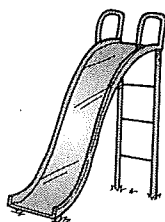
30-1 SD

zebra



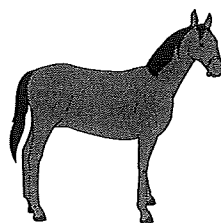
26-2 SD

bird



28-2 SD

slide



30-2 SD

horse