#### Competition 2 - In the Past

*Instructions*: Divide the students into two teams. Students are asked to give the past tense form for each verb below. Players on the two teams take turns responding to the items.

- 1. catch (caught)
- 2. get (got)
- 3. know (knew)
- 4. shake (shook)
- 5. sit (sat)
- 6. ride (rode)
- 7. sell (sold)
- 8. fly (flew)
- 9. fight (fought)
- 10. grow (grew)
- 11. freeze (froze)
- 12. throw (threw)
- 13. sweep (swept)
- 14. think (thought)
- 15. leave (left)
- 16. speak (spoke)
- 17. see (saw)
- 18. make (made)
- 19. run (ran)
- 20. keep (kept)
- 21. dig (dug)
- 22. feel (felt)
- 23. hear (heard)
- 24. bite (bit)
- 25. draw (drew)
- 26. go (went)
- 27. eat (ate)
- 28. blow (blew)
- 29. feed (fed)
- 30. break (broke)
- 31. steal (stole)
- 32. teach (taught)
- 33. find (found)
- 34. buy (bought)
- 35. drink (drank)
- 36. wear (wore)
- 37. write (wrote)
- 38. swim (swam)



### Competition 1 - The Plural Game

Instructions: Divide the students into two teams. Players on the two teams take turns giving the plural form for each of the nouns listed below. Nouns with regular and irregular plural forms are included. One point is earned for each correct response.

- 1. glass (glasses)
- 2. man (men)
- 3. hat (hats)
- 4. foot (feet)
- 5. room (rooms)
- 6. knife (knives)
- 7. ghost (ghosts)
- 8. radio (radios)
- 9. bus (buses)
- 10. tooth (teeth)
- 11. shoe (shoes)
- 12. lace (laces)
- 13. thief (thieves)
- 14. door (doors)
- 15. window (windows)
- 16. calf (calves)
- 17. pen (pens)
- 18. race (races)
- 19. woman (women)
- 20. coat (coats)
- 21. horse (horses)
- 22. shelf (shelves)
- 23. judge (judges)
- 24. wife (wives)
- 25. cave (caves)
- 27. goose (geese)
- 28. life (lives)
- 29. spoon (spoons)
- 30. store (stores)
- 31. mouse (mice)
- 32. peach (peaches)
- 33. ox (oxen)
- 34. page (pages)
- 35. sheep (sheep)
- 36. dog (dogs)



### Off Road



Goal:

to correctly use irregular past tense verbs

Players:

2

Overview:

Each player tries to reach **End** by correctly using irregular past tense

verbs.

**Materials:** 

• Off Road Game Cards (pages 140-141)

• Off Road game board (page 142)

• game token for each player

die

• Cut apart the game cards. Shuffle the white (verb) cards and place them facedown in a pile on the table. Do the same with all the gray cards and place them facedown in a separate pile.

Each player places a token on Start and, in turn, follows these directions:

- m extstyle
  olimits The player takes the top white (verb) card and the top gray card. He creates a sentence using the past tense form of the verb and the noun on the gray card.
  - For example, a player might draw the cards begin and mayor. He could provide the sentence, "The mayor began his speech."
- $m{arepsilon}$  If the player does not successfully complete the task, his turn is over.
- ✓ If the player successfully completes the task, he rolls the die, moves the number of spaces indicated, and his turn ends.
- The first player to reach **End** (does not have to be on an exact roll) is the winner.

 $\checkmark$  If 'a player's movement ends on a special space (Ahead 2, Back 2), he follows the Special Spaces: direction and his turn ends.

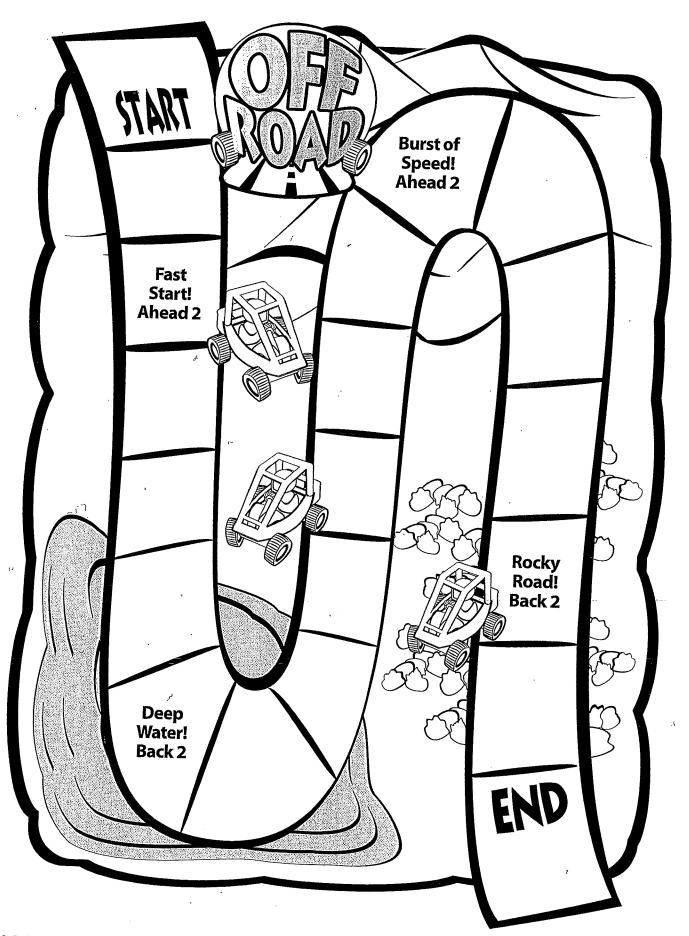
✓ Separate the dark gray and light gray cards into different piles. Have the Optional Play: player draw a white card, a light gray card, and a dark gray card during every turn. The player must create a sentence that incorporates the past tense form of the verb and both nouns.

## Off Road Game Cards



***************************************	***************************************	***************************************
begin	bleed	blow
break	bring	choose
do	drive	feel
fight	find	forget
grow	know	leave
meet	pay	ride
rise	run	sleep
speak	spin	stand
sweep	swim	take
teach	throw	write

mayor	Mom	Dad
Grandma	Grandpa	my best friend
principal		you
soldier	race car driver	singer
pilot	chef	Uncle
guitar	go-kart	camel
bed	roller coaster	dune buggy
desert	race track	lemonade
sandwich	paintbrush	pencil
shovel	tire	ice-cream cone



### **Star Chase**



Goal:

to correctly use irregular past tense verbs

Players:

2

Overview:

Each player tries to create a continuous line of space ships from her **Start** to her own **Finish** by correctly using irregular past tense verbs.

Materials:

- Star Chase Game Cards (page 137)
- Star Chase game board (page 138)
- a different-colored crayon for each player or a dozen chips of the same color for each player

#### Game Play:

- Cut apart the game cards, shuffle them, and place them facedown in a pile on the table.
- Each player chooses a Start space ship and colors it her color. She then colors the
  Finish space ship that is diagonal from her Start space ship the same color. (Note: The
  game is played the same way if chips are used, but a chip is placed on each space
  ship instead of coloring it.)
- Each player, in turn, follows these directions:
  - ✓ The player takes the top card from the pile and reads the sentence (or the instructor reads it to the player). The player repeats the sentence, changing the incorrect past tense verb to the correct irregular past tense verb.
    - If the player drew the card that read, I bited into the sandwich, the player would say, "I bit into the sandwich."
  - ✓ If the player does not successfully complete the task, her turn is over.
  - ✓ If the player successfully completes the task, she colors a space ship adjacent to the one she previously colored and her turn ends. The goal is to make a continuous, unbroken line of color from a player's Start space ship to her Finish space ship.
- One player cannot cross another player's line. If a player is not able to make

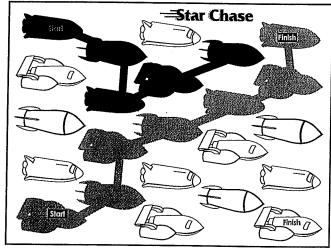
another move without crossing the other player's line, that player forfeits the

game.

 The first player to create an unbroken string of space ships from her Start to her Finish wins. (See the example on the right; you might have players draw lines between the space ships as they play to make the game play more straightforward.)

#### Optional Play:

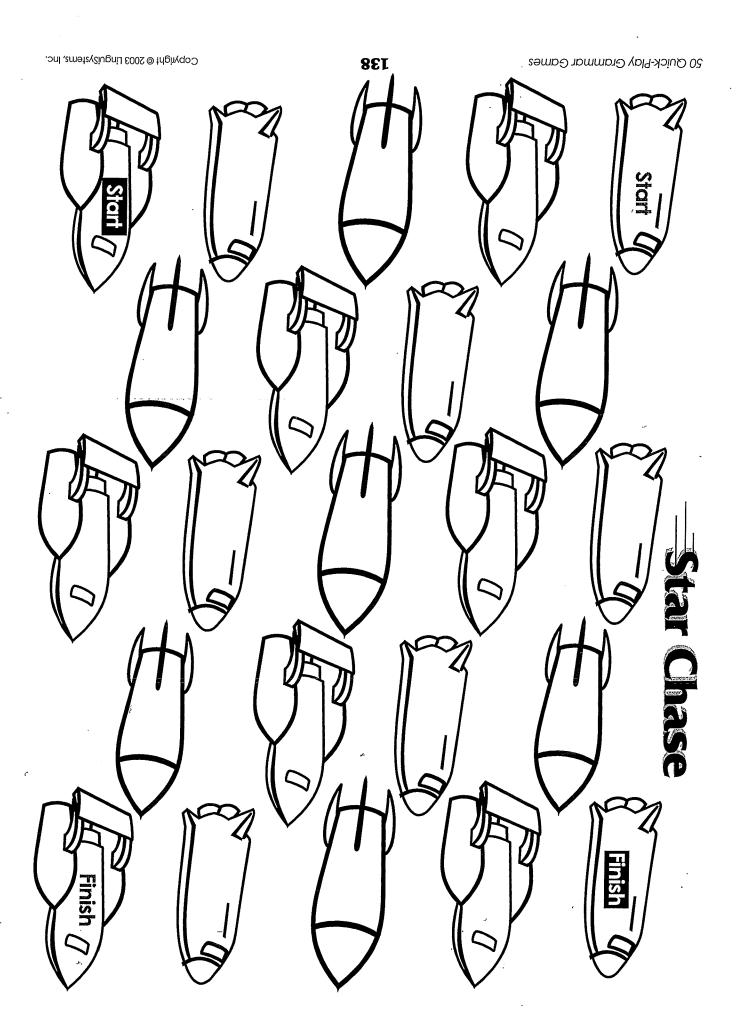
✓ Allow a player to cross another player's line.



### Star Chase Game Cards



		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
l bited into the sandwich.	My dad eated a steak.	He shaked my hand.
The cut bleeded.	We feeded the ducks.	My sister singed a song.
He builded a new house.	She gived me a birthday present.	We slided down the hill.
We buyed some fruit.	I hurted my hand.	He telled me d secret.
I catched the baseball.	We holded hands.	I thinked about it a lot.
My dog digged a hole.	Our team losed the game.	She waked up early.
She drawed a picture.	We maked a birdhouse.	I weared those pants yesterday.
He drinked all his milk.	They rided on the train.	Their team winned the game.



Goal:

to correctly use irregular plural forms of common nouns

Players:

2 or more

Overview:

Players try to collect the most chips by providing the correct irregular

plural forms of common nouns in sentences.

Materials:

• Take Away Game Items sheets (pages 38-39)

• Take Away game board (page 40)

• 18 game chips (or coins)

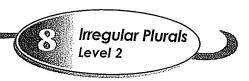
• game token for each player

• die

#### Game Play:

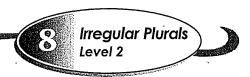
- Place a game chip on each blank (white) space on the game board.
- Each player places a token on **Start** (lower left shaded space), and, in turn, does the following:
  - ✓ The instructor randomly chooses an item from the Game Items sheets and reads it
    to the player.
  - ✓ The player identifies the incorrect plural form in the sentence and provides the correct irregular plural form. Depending on your instructional needs, you may require players to restate the entire sentence with the correct irregular plural form.
    - Note: In the case of plurals that require no spelling change (fish, sheep, deer), the player may state that the sentence is correct, since the singular and plural forms are the same.
  - ✓ If the player fails to complete the task, his turn ends. If he completes the task successfully, he rolls the die and moves the indicated number of spaces in any direction. One of the following then occurs:
    - The player lands on a space that contains a game chip. He picks up the game chip and places it in front of him.
    - The player lands on a white space that does not contain a game chip. His turn is over.
    - The player lands on **Go to any space**. He moves his token to any space on the board that contains a game chip, picks it up, and places it in front of him.
    - The player lands on Roll again. The player rolls the die again and moves the indicated number of spaces in any direction, which will result in one of the three actions explained above.
- The game ends when all the chips from the board are gone. The player who has the most chips at the end of the game is the winner. The game can also end when every player has had two turns without picking up a chip.

# Take Away Game Items

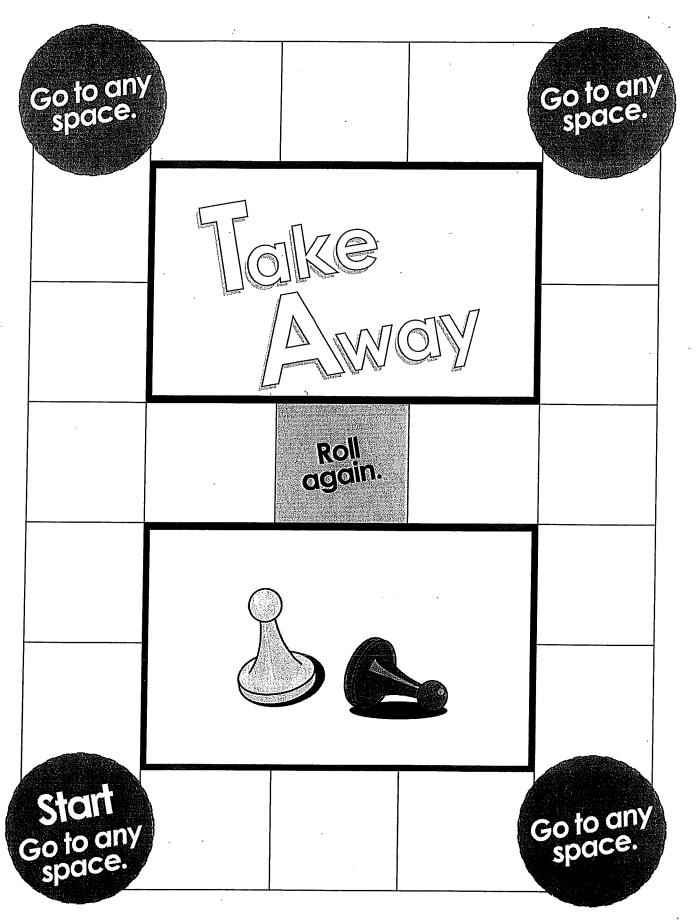


changing "f" to "v"	wolf/wolves
knife/knives ☐ The knife are in the drawer.	<ul><li>☐ Wolf usually live in groups.</li><li>☐ There are wolf living in those woods.</li></ul>
<ul> <li>Dull knife are more dangerous than sharp ones.</li> <li>wife/wives</li> <li>The wife are waiting for their husbands to</li> </ul>	elf/elves  Some people think elf are real.  There are lots of stories about magic elf.
show up.  That meeting is only for husbands and wife.	spelling change
calf/calves  Both of the runner's calf were sore.  Most calf are born in the spring.	mouse/mice  Do you know how to get rid of mouse?  They caught ten mouse in the garage.
loaf/loaves  Our family eats several loaf of bread a week.	<ul> <li>child/children</li> <li>All child should wear seat belts.</li> <li>The child were happy school was over.</li> </ul>
The store threw away fifty loaf of stale bread.  leaf/leaves The leaf are falling from the dead tree.	tòoth/teeth  There are 32 tooth in a full adult set.  If you don't take care of your tooth, you might lose them.
The leaf are as big as your hand.  half/halves  Are you going to eat both half of your sandwich?	<ul> <li>man/men</li> <li>□ All of the man needed to leave.</li> <li>□ The man worked together to finish the job.</li> </ul>
thief/thieves  Thief should be punished for stealing	woman/women  Three woman won the contest.  Did you see what those woman were doing?
things. The jails are full of thief.	foot/feet
life/lives Some say cats have nine life. The dog sayed twenty life	<ul><li>The plane was thousands of foot in the air.</li><li>There were blisters on both his foot.</li></ul>

### Take Away Game Items



spelling change (continued)	-us to -i
goose/geese  A flock of goose is living on the lake.  All of the goose took off together.	<ul> <li>cactus/cacti</li> <li>She had several kinds of cactus in her garden.</li> <li>Try not to touch any of those cactus.</li> </ul>
ox/oxen  Farmers once used ox for field work.  Several kinds of ox live in Africa.	<ul> <li>fungus/fungi</li> <li>There are many different kinds of fungus that can be harmful.</li> <li>All mushrooms are fungus.</li> </ul>
no spelling change  fish  The aquarium is full of colorful fish.  Did you see all the fish he caught?	<ul> <li>octopus/octopi</li> <li>It's rare to see octopus living together in the wild.</li> <li>The aquarium has several different octopus on display.</li> </ul>
<ul> <li>sheep</li> <li>All of the sheep had their lambs last week.</li> <li>Some people say that sheep are not very smart animals.</li> </ul>	
deer  ☐ He kept two deer as pets. ☐ We slowed down while several deer crossed the road.	· ·

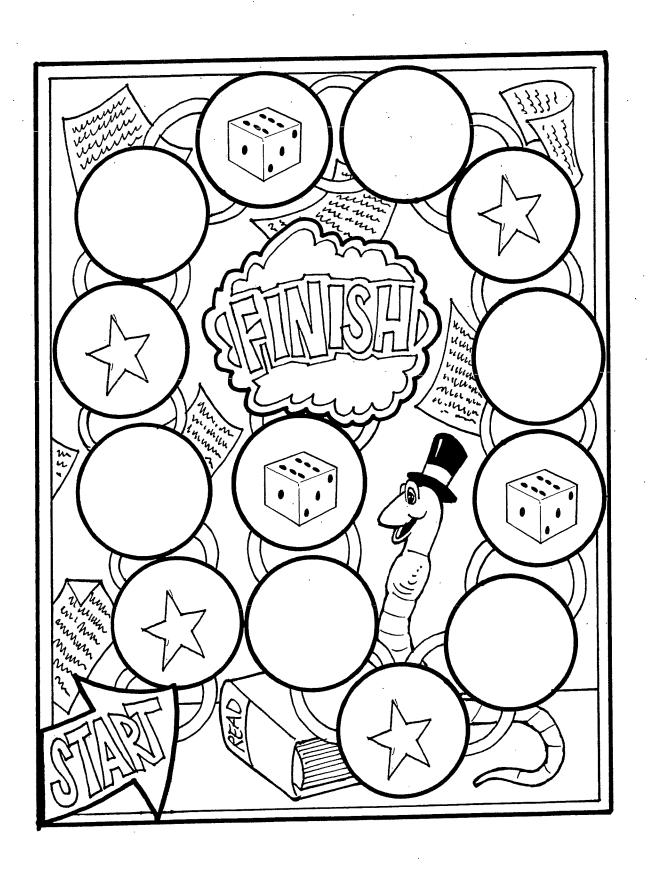


# Game 12 Verb Challenge (Irregular Past)

Instructions: The student's task is to complete each sentence with an irregular past tense verb. Allow the student to move the marker one additional space whenever his/her marker lands on a space containing a picture that matches the picture on the game card.

#### Playing Card Items:

	•
1.	I eat every day. Yesterday I
	I sing every day. Yesterday I
	I catch the ball every day. Yesterday I
4.	I run every day. Yesterday I
	The flowers grow every day. Yesterday the flowers
6.	We make sandwiches every day. Yesterday we
7.	We lose our shoes every day. Yesterday we
	I speak every morning. Yesterday I
	Tom spends money every day. Yesterday Tom
0.	I sit for an hour every day. Yesterday I for an hour.
1.	I ride to school every morning. Yesterday I to school.
	We sleep every night. Last night we
3.	I think every day. Yesterday I
	I wear a hat every night. Last night I
.5.	I sweep the floor every day. Yesterday I
	Sam teaches guitar every day. Yesterday Sam
	I take a bath every morning. Yesterday I
	Kim tells a story every afternoon, Yesterday Kim



Game 12 - Verb Challenge (Irregular Past)

### Game 12 - Verb Challenge (Irregular Past)

Item 1 I eat every day. Yesterday I	Item 2 I sing every day. Yesterday I	Item 3 I catch the ball every day. Yesterday I
Move ahead 2 spaces!		
Item 4	Item 5	Item 6
I run every day.  Yesterday I	The flowers grow every day.  Yesterday the flowers  ———  Move ahead 2 spaces!	We make sandwiches every day.  Yesterday we
Item 7	Item 8	Item 9
We lose our shoes every day.  Yesterday we	I speak every morning.  Yesterday I	Tom spends money every day.  Yesterday Tom  Move ahead 2 spaces!

### Game 12 - Verb Challenge (Irregular Past)

I 10	T. 13	L 12
Item 10	Item 11	Item 12
I sit for an hour every day.	I ride to school every morning.	We sleep every night.
Yesterday I for an hour.		Last night we
an nour.	Yesterday I to school.	
	Move ahead 2 spaces!	
	iviove aneata 2 spaces.	
Item 13	Item 14	Item 15
I think every day.	I wear a hat every night.	I sweep the floor every day.
Yesterday I	Last night I	Yesterday I
,	C	
$\Lambda_{\gamma}$		
ν	Move ahead 2 spaces!	
·		T 10
Item 16	Item 17	Item 18
Sam teaches guitar every day.	I take a bath every morning.	Kim tells a story every afternoon.
·	Yesterday I	
Yesterday Sam		Yesterday Kim
Move ahead 2 spaces!		